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# **JAIN HAPPY SCHOOL**

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**SUMMER HOLIDAY HOMEWORK**



**CLASS- XI (HUMANITIES + COMMERCE)**  
**2025-2026**

## Let's Learn & Create Together.....



## Project Work

## 1. PowerPoint Presentation

**Make a PowerPoint Presentation reflecting your relationship with your Parents, especially your mother. You can take inspiration from the poem 'A Photograph'. Make sure that the PPT doesn't consist of more than 11 slides and that it has pictures in it.**

## 2. Movie Trailer

**Watch any one of the following movies and make a video review concentrating on the plot, historical/political background, characterization and theme.**



- **Midnight in Paris (2011)**
- **The Shawshank Redemption (1994)**
- **In This Corner of the World (2016)**
- **Gandhi (1982)**
- **The Theory of Everything (2014)**

### 3. Book Review

**Write a detailed book review of a novel you have recently read elaborating on the plot, historical/political background, characterization and theme in not more than 200 words.**

**Review must be done creatively on a chart Paper, involving various pictures and details.**

**4. Project**

**Project Make one informative project on the topic assigned to you.**

**The project must have**

- a. Title Page**
- b. Acknowledgment and Certificate**
- c. About the Author**
- d. A brief summary of the prose/poetry**
- e. Themes covered in the chapter**
- f. And other topics given**



**JAIN HAPPY SCHOOL**  
**(A Minority Educational Institution)**  
**Class-XI**  
**Ch-1**  
**(Statistics in Economics)**

1. Define the following terms:

- |                |                 |                |
|----------------|-----------------|----------------|
| (a) Consumer   | (b) consumption | (c) producer   |
| (d) Production | (e) Saving      | (f) Investment |

2. Explain the stages of statistical study with the help of tools.
3. What is the importance of statistics.
4. What are the limitations of statistics.
5. Write the features of statistics.

**Ch-2**  
**(Collection of Data)**

1. Difference between 'Primary, data and 'Secondary data'.
2. Explain personal direct Investigation with merits and demerits.
3. Explain 'Indirect oral Investigation with merits and demerits.
4. What are the qualities of a good questionnaire.
5. Explain published source of secondary data.
6. What are the two important sources of secondary data.

**Ch-3**  
**(Census and sample method)**

1. Define census method. Write its merits and demerits.
2. Difference between 'census' and 'sample method'.
3. Explain purposive sampling method.
4. Explain Stratified sampling method.



Jain Happy School  
(An Minority Educational Institution)  
HOLIDAY H.W (2025)  
Class: XI (COMMERCE,HUMANITIES)  
Subject : INFORMATICS PRACTICES

Week I

1, 2 ,3,4,5,6,7,9 to 33 questions are to be done in IP register

PROGRAMS

1. Input a welcome message and display it.
2. To find average and grade for given marks.
3. To calculate perimeter/circumference and area of shapes such as triangle, rectangle, square and circle.
4. To calculate Simple and Compound interest.
5. Write a program to input a number and print its cube.
6. Program to obtain Five numbers and print their sum.
7. Write a program to input a value in miles and convert it into kilometers.(1 km = 0.621371 miles).

Week II ,III

8. Revise
  - i) Chapter 1 (computer system)
  - ii) Chapter-2(Getting started with python)
  - iii) Chapter-3Python Fundamentals

Week IV (Solve this questions after going through chapter 1,2,3 on register)

9. Python identifiers are case-sensitive.

a)True

b) False

c) Depends on Program

d) Depends on the computer system

10. A computer takes \_\_\_\_\_, \_\_\_\_\_ it and gives \_\_\_\_\_.

- a) process, input, output      b) input, output, process      c) input, process, output  
d) None of the above
11. Python code can run on a variety of platforms, it means Python is a \_\_\_\_\_ language.  
a) Graphical      b) Cross-platform      c) independent      d) all of these
12. Which of the following is not a Python IDE?  
a) IDLE      b) Spyder      c) Jupyter Notes      d) Sublime Text
13. FOSS stands for \_\_\_\_\_  
a) Free and Open Source Software      b) Freeware and Open Source Software  
c) Fresh and Open Source Software      d) None of the above
14. Which of the following is not the category of Software?  
a) System Software      b) Application Software      c) Systematic Software  
d) None of the above
15. \_\_\_\_\_ is a component of computer system, which we cannot touch or view physically.  
a) Hardware      b) Software      c) Both of the above      d) None of the above
16. What is the maximum possible length of an identifier?  
a) 31 characters      b) 63 characters      c) 79 characters      d) none of the mentioned
17. Which of the following is an invalid variable?  
a) my\_string\_1      b) 1st\_string      c) foo      d) \_
18. Python is a/an \_\_\_\_\_ language.  
a) High level      b) Object oriented      c) procedural      d) difficult
19. Who developed the Python language?  
a) Zim Den      b) Wick van Rossum      c) Guido van Rossum      d) Niene Stom
20. Which one of the following is the correct extension of the Python file?  
a) .py      b) .python      c) .p      d) None of these
21. Example of input device is:  
a) Keyboard      b) Scanner      c) Microphone      d) All of the above

22. The primary memory also termed as \_\_\_\_\_

- a) Main memory    b) Secondary Memory    c) Both of the above    d) None of the above

23. Mathematical operations can be performed on a string. State whether true or false.

- a) True                      b) False

24. You can create programs in Python's interactive mode.

- a) True              b) False

25. Which of the following is/are correct ways of creating strings?

- a) name = Jiya              b) name = 'Jiya'              c) name = "Jiya"              d) name = (Jiya)

26. Which of the following is an escape sequence for a tab character?

- a) \a              b) \t              c) \n              \b

27. Which is the complex data type?

- a) 20              b) 27.5              c) 30+5j              d) None of these

28. Define keyword.

a) A keyword is a reserved word carrying special meaning and purpose.

b) Keyword are the user defined names for different parts of a program.

c) keywords are the fixed values.

29. Devices which feed data into the computer are called \_\_\_\_\_

- a) Output devices              b) Storage devices              c) Input devices              d) None of the above

30. \_\_\_\_\_ is the process of gathering data from different sources in the digital form.

- a) Data Capturing              b) Data Storage              c) Data Retrieval              d) None of the above

31. Which of the following is the fastest memory?

- a) Primary memory              b) Secondary memory              c) Cache Memory              d) None of the above

32. The shortcut key to run a Python program from script mode is \_\_\_\_\_.

- a) F3              b) F7              c) F5              d) F9

33. All keywords in python are in

- a) Lowercase              b) uppercase              c) capitalized              d) None of the above

## **CLASS XI PHYSICAL EDUCATION HHW (2025-26)**

1. Complete the work of L1 & L2 in your registers and learn them.
2. Revise worksheets and notes provided on the class Whatsapp group.
3. Write the following in your Physical Education Lab Manual (Practical File) -

### **PART A. PHYSICAL FITNESS TEST –**

SAI Khelo India Test, Brockport Physical Fitness Test (BPFT)

### **PART B. GAMES AND SPORTS -**

Any one game out of the options below according to your roll no. Labelled diagram of field, rules, equipment, etc.

- Roll No. 1 To 5 – Cricket / Football
- Roll No. 6 To 10 – Swimming / Volleyball
- Roll No. 11 To 15 – Badminton / Hockey
- Roll No. 16 To 20 – Basketball / Boxing
- Roll No. 21 To 25 – Kabaddi / Handball
- Roll No. 26 To 30 – Tennis / Bocce

### **PART C. GAMES/ SPORTS FOR CWSN-**

Any one game of your choice out of the list below. Labelled diagram of field, rules, equipment, etc. (boccia, sitting volleyball, wheelchair basketball, unified badminton, unified basketball, unified football, blind cricket, goalball, floorball, wheelchair races and throws)

### **PART D. YOGA-**

Do practice of any five asana at your home on daily basis.

### **PART E. ASANAS-**

Procedure for asana, benefits and contraindication of any two asana for each lifestyle diseases (total 10 asana)- Diabetes, Obesity, Hypertension, Asthma, Backpain

4. Make a self-video of explaining any one chapter/one topic with a PowerPoint presentation (PPT) and send it to this email-id - [jhssportsdept@gmail.com](mailto:jhssportsdept@gmail.com). Instructions for making a video –
  - a. Use a clear background while shooting the video.
  - b. Wear school uniform only.
  - c. Voice should be audible.
  - d. Duration – 2 min.
  - e. Video should include school name and logo, your name and class.
  - f. Use English language only for explanation.





**Jain Happy School**  
**(A Minority Educational Institution)**  
**HOLIDAY HOMEWORK (2025-26)**  
**Class XI B (ACCOUNTANCY)**



1. Prepare PPT on the following topics allotted as per your Roll No.-
  - 1-5 Basic Accounting Terms
  - 5-10 Accounting Process
  - 11-15 Book-Keeping and Accounting
  - 16-20 Users of accounting Information
  - 21-25 Accounting Equation
2. Prepare a digital picture/sketch/ painting/ collage/ wall hanging/ descriptive 3D chart/ model/ Designing through photoshop/ Sketching/ Cartooning/Episodes from stories from textbooks/video on the same topics given above.
3. Complete the illustrations and assignment of Ch 5 (Accounting Equation).
4. Do back exercise (Objective type questions, short questions) of Ch 5 (Accounting Equation)
5. Prepare a project on the topic 'Banking'

**Materials / Resources Required:**

- a) A-4 Size white sheets
- b) Documents collected from bank, example- blank deposit slips, withdrawal form, Account opening form etc.
- c) Stick File
- d) Stationary items

**General Instructions: -**

- a) Visit a nearby branch of any bank with a note book.
- b) Meet with the employees/staff over there with pre-appointment.

- c) Collect the basic information like- Name of the Banks` branch, year of establishment, number of staff in the branch, distance from the main branch, address/location, name of branch manager, etc.
- d) Collect the blank receipts, slips from the counter with due permission form the bank staff (Deposit slip, Fixed Deposit form, Demand draft form, Withdrawal slip etc.)
- e) Gather information from the bank about various types of accounts/schemes/services/use of technology (Digital India, Use of electronic cards, RTGS, NEFT etc.)
- f) Compile all the information in your project along with pasting the blank forms. It would be appreciable if you take two copies of each form from the bank. One copy to be pasted blank in and second copy can be filled at your end (as much as possible) then paste in the project.
- g) Detailed writeup is expected in the project about each type of account/scheme (Saving account, Current account, Fixed deposit account, Recurring deposit account, Cash Credit account, Overdraft account, Government schemes like Pradhan Mantri Jan Dhan Yojna, Pension scheme etc.).
- h) Merits and limitations of each account/scheme should also be mentioned.
- i) Conclude the project with- How bank plays important role in the economy in managing entire finance of the nation.
- j) Content will play major role. It should not be less than 20 pages (excluding pictures, forms).



**Jain Happy School**  
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**HOLIDAY HOMEWORK (2025-26)**  
**Class XI B (BUSINESS STUDIES)**



1. Prepare a collage on the following topics as allotted
  - Roll No wise1-5 Indian MNC's and their CEO's with their Brand name, Brand Mark and Taglines
  - 6-10 Non-Indian MNC's and their CEO's with their Brand name, Brand Mark and Taglines
  - 11-15 Various quality marks and their issuing agencies India and world-wide
  - 16-20 various scams that took place in India after independence with their volume and reasons.
  - 21-25 Popular Co-Operative societies in India with their details
2. Revise both the Units covered in classes. Ch 1 Nature and purpose of Business Ch 2 Forms of Business organisations.
3. Design a business -toon or write an article on any corporate/current issue or any creative idea for business for Commerce section in school magazine.
4. Prepare a file stating the STEPS AND DOCUMENTS REQUIRED TO OPEN A BANK ACCOUNT. FACILITIES OFFERED BY BANK.
5. Prepare a Project on any Entrepreneur – life history, achievements and roadblocks faced by him/ her

# MATHEMATICS

## CLASS XI

### HOLIDAY HOMEWORK

- Write the following sets in the roster form.  
(a)  $A = \{x: x^2 + x, x \in R\}$  (b)  $B = \{x: x^4 - 5x^2 + 6 = 0, x \in R\}$
  - If  $L = \{1, 2, 3, 4\}$ ,  $M = \{3, 4, 5, 6\}$  and  $N = \{1, 3, 5\}$  then verify that  $L - (M \cup N) = (L - M) \cap (L - N)$ .
  - Using Venn Diagram, for all sets  $A, B$  and  $C$ . Show that  $A - (B - C) \neq (A - B) - C$ .
  - In a group of 50 students, the number of students studying French, English, Sanskrit were found to be as follows: French=17, English =13, Sanskrit =15, French and English = 9, English and Sanskrit=4, French and Sanskrit=5, French, English and Sanskrit=3. Find the number of students who study: (i) only French (ii) only English (iii) only Sanskrit (iv) English and Sanskrit but not French (v) French and Sanskrit but not English (vi) French and English but not Sanskrit (vii) at least one of the three languages. (viii) None of the three languages.
  - Express each of the following by means of Venn Diagrams  
(i)  $(A \cup B) \cap C$  (ii)  $(A \cap B) \cap C$  (iii)  $A - B$  (iv)  $B - A$
  - If  $A = \{x: x \in W, X < 2\}$ ,  $B = \{x: x \in N, 1 < x < 5\}$  and  $C = \{3, 5\}$ , then find: (a)  $A \cap B$  (b)  $A \times (B \cup C)$
- Page 10 of 18
- Given  $A = \{-1, 0, 2, 5, 6, 11\}$ ,  $B = \{-2, -1, 0, 18, 28, 108\}$  and  $f(x) = x^2 - x - 2$ . Find  $f(A)$ . Is  $f(A) = B$ ?
  - If  $n(U) = 15$ ,  $A$  and  $B$  are two sets such that  $A \subset B$ ,  $n(A) = 8$  and  $n(B) = 12$ , use Venn diagram to find the following:  
(i)  $n(A')$  (ii)  $n(B')$  (iii)  $n(A \cap B')$  (iv)  $n(A' \cap B)$
  - Determine the domain and range of the function  $f(x) = \{(x, 1/x): 0 < x < 6: x \in N\}$
  - What is the total number of proper subsets of a set consisting of 10 elements?
  - Write the following in set builder form: (i)  $(-7, 0)$  (ii)  $(2, 5]$  (iii)  $[4, 8]$  (iv)  $[1, 6)$
  - A college awarded 38 medals in Football, 15 in Basketball and 20 to Cricket. If these medals went to a total of 58 men and only three men got medals in all the three sports, how many received medals in exactly two of the three sports?

13.If  $A$  and  $B$  are two sets such that  $n(A \cup B) = 50$ ,  $n(A) = 28$  and  $n(B) = 32$ , find  $n(A \cap B)$

14.In a group of 50 people, 35 speak Hindi, 25 speak both English and Hindi and all the people speak at least one of the two languages. How many people speak only English and not Hindi? How many people speak English?

15.Let  $A = \{a, b, c, d, e\}$ ,  $B = \{b, d, f, h\}$ ,  $C = \{d, i, k\}$ . Verify the following identities :

(i)  $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$

(ii)  $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$

(iii)  $A \cap (B - C) = (A \cap B) - (A \cap C)$

16.Find the domain and range of the function  $f(x) = (x - 2)/(x - 1)$ .

17.What is the domain of the real valued function  $f(x) = 1/(x - 2)$  ?

18.Find the domain and range of the function  $f(x) = \sqrt{16 - x^2}$

19.Let  $A = \{9, 10, 11, 12, 13\}$  and let  $f: A \rightarrow N$  be defined by  $f(n) =$  the highest prime factor of  $n$  . Find the range of  $f$ .

20.Let  $f = \{(-1, -8), (1, -2), (2, 1), \dots\}$  be a function from  $Z$  to  $Z$  defined by  $f(x) = px + q$ , for some integers  $p$  and  $q$ . Determine  $p$  and  $q$

Q21. Make 10 multiple choice questions for each chapter ( 1,2 )

Do all these activities in practical file

Activity 1: To find the number of subsets of a given set and verify that if a set has  $n$  number of elements, then the total number of subsets is  $2^n$ .

Activity 2: To represent set theoretic operations using Venn diagrams.

Activity 3: To distinguish between a Relation and a Function.

Activity 4: To verify the relation between the degree measure and the radian measure of an angle.

Activity 5: To find the values of sine and cosine functions in second, third and fourth quadrants using their given values in first quadrant.

Note:

- Do all the questions neatly in practice notebook.
- Do all activities in practical file neatly .

## CLASS XI HISTORY

**A. Prepare one project report on the (given and discussed in the class ) topic of your history text book of NCERT.**

### Key contents of the Project:

- **Type of project - Individual Project**
- **-It should be hand- written by the student (no print-outs).**
- **Project should have minimum 40 pages.**
- **A-4 size –(one side plain and one side lined or colored sheets)**
- **On plain side all pictures, maps etc. should be pasted.**
- **Your project should be spiral bound after vacation with consent of your teacher.**

**Instructions and guidelines: Project will be developed and presented in the following order:**

1. **Cover Page-** It should have - Title of the project and a slogan related to your topic, student's name, Admn. No., Roll no. (Sample below)
2. **Index Page** - it will contain all the sub- topics of the content

**SCHOOL'S NAME**

**Your Title of the project**  
**Session 2024-25**

**Student's name**  
**Class /sec**  
**Roll no.**

3. Acknowledgement Page - To the institution, teachers, library, places. Visited and the persons who helped them in preparing the project.
  4. Content – Content/ main part of the project. (Approx 40 pages) -
  5. Bibliography: last page of the project.
- B. Do source based question in Separate Register.**
- C. LEARN ALL LESSONS DONE SO FAR**
- Remember a well presented “PROJECT FILE” and source based question answers fetches you appreciation of the teachers and classmates and good score in Internal Assessment.
  - **LAST DATE OF SUBMISSION OF HOLIDAY HOMEWORK : 01 JULY 2025.**

**Read the following passages and answer the questions that follow:**

### Passage 1.



In India, early stone seals were stamped. In Mesopotamia until the end of the first millennium BCE, cylindrical stone seals, pierced down the centre, were fitted with a stick and rolled over wet clay so that a continuous picture was created. They were carved by very skilled craftsmen, and sometimes carry writing; the name of the owner, his god, his official position, etc. A seal could be rolled on clay covering the string knot of a cloth package or the mouth of a pot, keeping the contents safe. When rolled on a letter written on a clay tablet, it became a mark of authenticity. So the seal was the mark of a city dweller's role in public life.

Questions:

- (i) Which type of material was used to make seals?
- (ii) What were the various types of seals?
- (iii) Who carved these seals? Write a few features of these seals (Mesopotamian seals).

Passage 2.

Today, Mesopotamian excavators have much higher standards of accuracy and care in recording than in the old days, so that few dig huge areas the way Ur was excavated. Moreover, few archaeologists have the funds to employ large teams of excavators. Thus, the mode of obtaining data has changed.

Take the small town at Abu Salabikh, about 10 hectares in area in 2500 BCE with a population less than 10,000. The outlines of walls were at first traced by scraping surfaces. This involves scraping off the top few millimetres of the mound with the sharp and wide end of a shovel or other tool. While the soil underneath was still slightly moist, the archaeologist could make out different colours, textures and lines of brick walls or pits or other features.

A few houses that were discovered were excavated. The archaeologists also sieved through tons of earth to recover plant and animal remains, and in the process identified many species of plants and animals and found large quantities of charred fish bones that had been swept out on to the streets. Plant seeds and fibres remained after dung cakes had been burned as fuel and thus kitchens were identified.

Living rooms were those with fewer traces. Because they found the teeth of very young pigs on the streets, archaeologists concluded that pigs must have roamed freely here as in any other Mesopotamian town. In fact, one house burial contained some pig bones—the dead person must have been given some pork for his nourishment in the afterlife! The archaeologists also made microscopic studies of room floors to decide which rooms in a house were roofed (with poplar logs, palm leaves, straw, etc.) and which were open to the sky.

Questions:

- (i) Explain in brief the procedure adopted to discover Abu Salabikh? Why had Mesopotamian excavators much higher standards of accuracy?
- (ii) What do you know about Abu Salabikh?
- (iii) What does the presence of pig bones along with burial indicate?

Passage 3.

An Early Library:

In the iron age, the Assyrians of the north created an empire, at its height between 720 and 610 BCE, that stretched as far west as Egypt. The state economy was now a predatory one, extracting labor and tribute in the form of food, animals, metal and craft items from a vast subject population.

The great Assyrian kings, who had been immigrants, acknowledged the southern region, Babylonia, as the center of high culture and the last of them, Ashurbanipal (668-627 BCE), collected a library at his capital, Nineveh in the north. He made great efforts to gather tablets on history, epics, omen literature, astrology, hymns and poems. He sent his scribes south to find old tablets. Because scribes in the south were trained to read and write in schools where they all had to copy tablets by the dozen, there were towns in Babylonia where huge collections of tablets were created and acquired fame. And although Sumerian ceased to be spoken after about 1800 BCE, it continued to be taught in schools, through vocabulary texts, sign lists, bilingual (Sumerian and Akkadian) tablets, etc. So even in 650 BCE, cuneiform tablets written as far back as 2000 BCE were intelligible – and Ashurbanipal's men knew where to look for early tablets or their copies.

Copies were made of important texts such as the Epic of Gilgamesh, the copier stating his name and writing the date. Some tablets ended with a reference to Ashurbanipal. I, Ashurbanipal, king of the universe, king of Assyria, on whom the gods bestowed vast intelligence, who could acquire the recondite details of scholarly erudition, I wrote down on tablets the wisdom of the gods ... And I checked and collated the tablets. I placed them for the future in the library of the temple of my god, Nabu, at Nineveh, for my life and the well-being of my soul, and to sustain the foundations of my royal throne.

More important, there was cataloguing: a basket of tablets would have a clay label that read: 'n number of tablets about exorcism, written by X'. Ashurbanipal's library had a total of some 1,000 texts, amounting to about 30,000 tablets, grouped according to subject.

**Questions:**

- (i) Which type of state economy was prevalent at that time?
- (ii) Who established a huge library at Nineveh?
- (iii) (a) Name the place acknowledged as the center of high culture by Assyrian.
- (b) Who helped Ashurbanipal to collect huge tablets of different literary texts and how?
- (iv) How many texts were in Ashurbanipal's library?
- (v) Describe the achievements of Ashurbanipal.

**Passage 4.**

**And, an Early Archaeologist!:**

A man of the southern marshes, Nabopolassar, released Babylonia from Assyrian domination in 625 BCE. His successors increased their territory and organized building projects at Babylon. From that time, even after the Achaemenids of Iran conquered Babylon in 539 BCE and until 331 BCE when Alexander conquered Babylon, Babylon was the premier city of the world, more than 850 hectares, with a triple wall, great palaces and temples, a ziggurat or stepped tower, and a processional way to the ritual centre. Its trading houses had widespread dealings and its mathematicians and astronomers made some new discoveries.

Nabonidus was the last ruler of independent Babylon. He writes that the God of Ur came to him in a dream and ordered him to appoint a priestess to take charge of the cult in that ancient town in the deep south. He writes: 'Because for a very long-time the office of High Priestess had been forgotten, her characteristic features nowhere indicated, I bethought myself day after day.

Then, he says, he found the stele of a very early king whom we today date to about 1150 BCE and saw on that stele the carved image of the Priestess. He observed the clothing and the jewelry that was depicted. This is how he was able to dress his daughter for her consecration as Priestess.

On another occasion, Nabonidus's men brought to him a broken statue inscribed with the name of Sargon, king of Akkad. (We know today that the latter ruled around 2370 BCE.) Nabonidus, and indeed many intellectuals, had heard of this great king of remote times. Nabonidus felt he had to repair the statue. 'Because of my reverence for the gods and respect for kingship,' he writes, 'I summoned skilled craftsmen, and replaced the head.'

**Questions:**

- (i) Name the last independent ruler of Babylon.
- (ii) Who released Babylonia from Assyrian domination and when?
- (iii) Who came into the dream of Nabonidus and what did he say to him? How did he consecrate his daughter?

**Passage 5.**

**The Warka Head:**

This woman's head was sculpted in white marble at Uruk before 3000 BCE. The eyes and eyebrows would probably have taken lapis lazuli (blue) and shell (white) and bitumen (black) inlays, respectively. There is a



groove along the top of the head, perhaps for an ornament. This is a world-famous piece of sculpture, admired for the delicate modelling of the woman's mouth, chin and cheeks. And it was modeled in a hard stone that would have been imported from a distance.

**Questions:**

- (i) Where was the woman's head sculpture discovered? What was it called? How old was this?**
- (ii) What were its unique characteristics?**
- (iii) Why is it a world famous sculpture? Which qualities of this sculpture made him so famous?**

## **Class 11 History Chapter 1 Map Skills**

**Question 1.**

**On the map of West Asia mark and locate the famous cities of Mesopotamia.**

**Question 2.**

**On the map given below mark and locate the following**

- (i) Zone of agricultural productivity**
- (ii) Southern limit of zone of rain-fed agriculture**
- (iii) Mountainous region**



**CLASS –XI HUMANITIES**  
**SUBJECT-POLITICAL SCIENCE**  
**HOLIDAY HOMEWORK**

**1-Read the newspaper daily and collect 10 headlines of national and international news and paste in your notebook.**

**Write in brief your understanding of the issue.**

**2- Read and revise the chapters taught in the class and complete Pol. Science notebook.**

**3- Prepare a PPT (Power Point Presentation) on any one of the following topics for class presentation.**

- ❖ Making Of Indian Constitution
- ❖ Fundamental Rights
- ❖ Fundamental duties
- ❖ Directive Principle of the state policies (DPSP)
- ❖ Election and Representation
- ❖ Legislature
- ❖ Executive

**NOTE: PPT must contain 15-20 slides including the following pages-**

**Title page**

**Index**

**Certificate**

**Acknowledgement**

**Introduction**

**Contents**

**Conclusion**

**Bibliography**