Holiday Homework
XII –A HUMANITIES

Let's Learn & Create Together……..

Project Work

1. **PowerPoint Presentation**
Make a PowerPoint Presentation reflecting your relationship with your Parents, especially your mother. You can take inspiration from the poem 'My Mother at Sixty-six'. Make sure that the PPT doesn't consist of more than 5/6 slides and that it has pictures in it.

2. **Graphic Organizer**
Prepare a digital picture/sketch/ painting of the poem 'Aunt Jennifer's Tigers'.

3. **Collage Making**
Prepare a collage showcasing 'Gender Stereotypes' prevalent in Indian societies.

4. **Book Trailer (Library Homework)**
Read a book of your choice and prepare a book review in the form of a BOOK TRAILER in 8-10 slides.
Instructions:
 a. The book trailer is a video advertisement for a book which promotes the book and encourages readers to read it.
b. Include the following-
• What is the genre of the book- is it fantasy, thriller, biography (etc.)
• What is the catchiest thing about the book?
• Add pictures and dialogues.
• Choose a theme similar to the genre of the book.
c. Make it interesting so that everyone who watches the trailer is curious to read the book.

5. **Earning by Doing**
Every Student has to engage themselves in some kind of work. The work should lead to some kind of earnings. You can assist your parents in doing some chores, or work at shops. The duration of this task is one week. Every day you will keep an account of your experiences in the form of a report.
For this activity you will make a separate project file that must contain- • Title Page • Acknowledgement and Certificate • What work did you choose and Why • Everyday account of experience in the form of report • Learning from the Project i.e. Reflection.

6. **Project**
Make one informative project on the topic assigned to you.
The project must have-
a. Title Page
b. Acknowledgment and Certificate
c. About the Author

d. A brief summary of the prose/poetry
e. Themes covered in the chapter

7. Notice Writing

Attempt the following question in your Grammar notebook

a. As the Activity Captain of your school, you are organizing a Career Counselling Session for XI and XII standard students of your school. Write a notice giving details of it to be displayed on your school notice board. (Word Limit: 50 words)

b. You are Nisha/Nitin, Secretary of Green Valley Apartment, Faridabad. You are concerned about the callous and indifferent attitude of the people in your Society, who are not wearing masks and also not following the norms of social distancing. As a result, they are not only exposing themselves but also others to the risk of being infected by Covid-19. Write a Notice in about 50 words for the residents of the society to strictly follow Covid-19 Protocol.

HISTORY

A. Prepare one project report on the (given and discussed in the class) topic of your history text book of NCERT.
   Key contents of the Project:

➢ **Type of project   -   Individual Project**
➢ **-It should be hand- written by the student (no print-outs).**
➢ **Project should have minimum 40 pages.**
➢ **A-4 size –(one side plain and one side lined or colored sheets)**
➢ **On plain side all pictures, maps etc. should be pasted.**
➢ **Your project should be spiral bound after vacation with consent of your teacher.**

Instructions and guidelines: Project will be developed and presented in the following order:

1. **Cover Page- It should have - Title of the project and a slogan related to your topic, student's name, Admn. No., Roll no. (Sample below)**

SCHOOL'S NAME

Your Title of the project
Session 2023-24

Student's name
Class /sec
Roll no.

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2. **Index Page - it will contain all the sub- topics of the content**
3. **Acknowledgement Page - To the institution, teachers, library, places. Visited and thepersons who helped them in preparing the project.**
4. **Content – Content/ main part of the project.(Approx. 40 pages)**
5. **Bibliography: last page of the project.**
B. **Do source based question in Separate Register.**
C. **LEARN ALL LESSONS DONE SO FAR**

SOURCE BASED QUESTIONS
HISTORY
CLASS – XII
BOOK ONE

PAGE NO. 04
HOW ARTEFACTS ARE IDENTIFIED?

1. **What materials were used to make these querns?**
2. **What are the two types of querns?**

3. Mention any two ways in which the archaeologists classify finds and one way they determine the function

PAGE NO. 18
EVIDENCE OF AN "INVASION".
1. What did the Rigveda mention about 'Pur'?
2. According to wheeler what did excavations show?
3. What do you conclude about the destruction of this civilization and why?

PAGE NO. 35
CAPTURING ELEPHANTS FOR THE ARMY.
1. Capturing of elephants was so important. Why?
2. Who was Kautilya? What he composed?
3. How does Arthashastra help in the reconstruction of the history?
4. What were the different organs of the army during Mauryan time?

PAGE NO. 37
IN PRAISE OF SAMUDRAGUPTA.
1. What is a Prashasti? Who wrote the above prashasti?
2. Mention any three qualities of ruler according to the prashasti.
3. Why did rulers identify themselves with a variety of deities?

PAGE NO. 48
THE ANGUISH OF THE KINGS.
1. Who has issued this inscription? The excerpt refers to which war?
2. How did the king seek repentance?
3. What steps did Ashoka take to spread Dhamma? Give three points.

PAGE NO. 44
THE MALABAR COAST (PRESENT DAY KERALA)
1. What were the things exported and imported in India during c. First century ce.?
2. What is the meaning of the following words used in above passage –
   (i)Periplus   (ii)Erythraean

PAGE NO. 40
LIFE IN A SMALL VILLAGE.
1. Who was Banabhatta and what did he write?
2. How would you classify the people described in the text in terms of their occupation?

PAGE NO. 41
PRABHAVATI GUPTA AND THE VILLAGE OF DANGUNA.
1. Who was Prabhavati Gupta?
2. What were the things produced in the village?
3. Who were Gramakutumbinas?

PAGE NO. 57
WHY KINFOLK QUARRELLED?

1. What does this excerpt trying to depict?
2. Who was Dhritarashtra? How did he become the king and why?
3. Why did Duryodhana feel jealous of the Pandavas?

PAGE NO. 58
EIGHT FORMS OF MARRIAGE.
1. When was Manusmriti compiled?
2. What did the passage narrate about?
3. How did the Dharamsutras and Dharamshastras classify the marriage?

PAGE NO. 60

A MOTHER'S ADVICE.
1. Who was Gandhari? What did she appeal to Duryodhana?
2. Why did they argue with her advice to his son?
3. Why did Duryodhana not act on advice of his mother?
4. Does this passage give you an idea about the way in which mothers were viewed in early Indian socities?

PAGE NO. 62

"PROPER" SOCIAL ROLES.
1. What message do you think this story was meant to convey to the Nishadas?
2. What message would it convey to Kshatriyas?
3. Do you think that Drona, as a Brahaman, was acting according to the Dharamshastras when he was teaching archery?

PAGE NO. 65

A TIGER LIKE HUSBAND.
1. What type of marriage was described in this passage?
2. Why Kunti agreed for this marriage of his son Bhima?
3. Who was Ghatotkachchha? What promise he made?
4. Identify the practices described in this passage. Which seem non – brahmanical?

PAGE NO. 76

DRAUPADI'S MARRIAGE.
1. What was the competition organised by the Panchala king Drupada for the marriage of his daughter?
2. What form of the marriage was Draupadi's marriage to the Pandvas?
3. What two explanations were given by Vyasa to convince king Drupada for Draupadi being the common wife of the Pandavas?
4. Give two views of historians about polyandry.

PAGE NO. 84

A PRAYER TO AGNI.
1. What were the main objevtives of the sacrifice.
2. From which text above excerpt had been taken?
3. In which language, verses mentioned in the text had been written?

PAGE NO. 86

HOW BUDDHIST TEXTS WERE PREPARED AND PRESERVED?
1. What do you mean by Tipitaka?
   What are the three Pitakas? Explain.
2. What are Dipavamsa and Mahavamsa?
3. Who were the Chinese travelled come India?

PAGE NO. 87

FATALISTS AND MATERIALISTS?
1. From where has this excerpt been taken?
2. What does it describe?
3. How many elements is a human being made up of? What happens after his death?
4. What were Makkhali Gosala's opinion about joy and sorrow?
5. By what another name Ajivika tradition is known?

6. Write any two principles of Fatalist.

THE WORLD BEYOND THE PALACE

1. Name the text from which this excerpt has been taken.
2. What is the language of the text?
3. What all did Queen Kamalavati ask the king to renounce?
4. Describe the main principles of Jainism.

BUDDHISM IN PRACTICE.

1. In this passage who is being advised by whom?
2. Mention the internal functioning of the Buddhist Sangha.
3. How should a master look after his servants and employees?

THE THERIGATHA.

1. Name the text where the above excerpt taken from. Which of the teachings of the Buddha are evident in this text?
2. Why did Punna want to join the Buddhist Sangha?
3. What was emphasised in the context of individual?

RULES FOR MONKS AND NUNS.

1. What is the importance of Vinaya Pitaka?
2. Why do you think men and women joined Sangha? Give two reasons.
3. What was the Bodh Sangha?

BOOK TWO

THE BIRD LEAVES ITS NEST.

1. What do you mean about 'Rihla'?
2. Why did Battuta renounce his house?
3. Why did Battuta find difficult to travel in India? Give two reasons.
4. Why did Battuta compare himself with a bird?
5. What did Battuta say about Indian towns?

EDUCATION AND ENTERTAINMENT

1. What instructions was given to Ibn Battuta by the king?
2. In which language the Book 'Rihla'was written?
3. What was the impact of the narrative of Ibn Battuta on the author?
4. How did his account prove faithful?
5. Write any one problem faced by him during his travel.

THE SYSTEM OF VARNAS.

1. Explain in brief Biruni's acconts of the system of varnas?
2. This type of division is not justified. Why?
3. Which two classes lived together in both cities and villages?
4. Was the caste system right in real life? Write your argument.

ON HORSE AND ON FOOT.

1. Name the two kinds of postal system.
2. Explain how foot post worked?
3. Do you think that two post systems could have operated throughout the subcontinent?
4. Give an example to show that postal system of that period was unique communication.
5. How did the state encourage the merchant in 14th century? Write two ways.

PAGE NO. 131
THE POOR PEASANT

1. Write any two problems about cultivating land.
2. Why did the peasantry abandon the land?
3. Explain in brief the reasons given by Bernier for the exploitation of peasants.
4. Name two European thinkers influenced by Bernier observation.

PAGE NO. 135
THE CHILD SATI

1. What do you know about Sati system?
2. How was a widow performed Sati?
3. Why were women sacrificed as Sati?

- Remember a well presented "PROJECT FILE" and source based question answers fetches you appreciation of the teachers and classmates and good score in Internal Assessment.
- LAST DATE OF SUBMISSION OF HOLIDAY HOMEWORK : 04 JULY 2023.

ECONOMICS

1. Prepare ppt on the following topics allotted as per your Roll no.:
   - 01-07 Challenge of Education
   - 08-14 Organic Farming
   - 14-20 Sustainable development
     (minimum 10 slides)
2. Learn all '1' marks questions of Indian Economic Development (pdf file)

Ch-8 Environment and Sustainable Development.
For '3' OR '4' Marks

1. Define 'Environment'. Write example of biotic and abiotic elements environment.
2. What are the significance or functions of Environment?
3. State the meaning of Environment crisis.
4. What are the causes of Environmental crisis?

FOR' 6' Marks

5. Define 'Sustainable Development'. Explain the strategies for Sustainable Development.
6. Identify Six factors contributing to land degradation in India.
7. Write short notes on the following topics:-
   i. Global warming
   ii. Ozone layer

Ch-5   (Human Capital Formation in India)
For '3' or '4' Marks

1. Define 'Human Capital' and 'Human Capital Formation'.
2. Difference between 'Physical Capital' and 'Human Capital'.
3. What are the sources of 'Human Capital'?
4. How Human Capital helps in Economic growth?
                     OR
   Explain the significance of Human Capital Formation.

FOR '6' Marks

5. Explain the major problems facing Human Capital Formation in India.
6. What are the importance and objectives of education?
7. Explain the problems or challenges of Education in India.

CH-6 Rural Development
FOR '3' OR '4' Marks

1. Define 'Rural Development'. Name the types of lingering and emerging challenges in Rural areas.
2. How many types of 'Rural Credit'. Explain with examples.
3. What are the sources of Rural Credit? Give examples.
4. Explain the role of 'Cooperative Credit Societies' and 'NABARD' in Rural Credit.

FOR '6' Marks

5. Define Agricultural marketing. State the main steps taken by the government in developing rural markets.
6. Explain the employment outside the Agriculture in Rural areas.
7. Define organic farming and explain the advantage and limitations of organic farming.
8. Distinguish between 'Green Revolution and Golden Revolution.

Ch-7 Employment
FOR '3' or '4' Marks

1. How many types of workers.
2. Explain the types of unemployment in India.

3. What is the jobless growth? Explain it.
4. Write the formula of the following terms:-
   i.   Workforce ii. Rate of unemployment   iii. Participation Rate.

FOR'6' MARKS

5. Explain the causes of unemployment in India.
6. Explain the steps taken by government to remove unemployment in India.
7. Explain some recent initiatives taken by government to remove unemployment in India.

Ch-1 (Indian Economy on the eve of Independency)
FOR '3' or '4' Marks

1. Explain the status of Indian economy on the eve of Independence.
2. Explain the status of Indian Agriculture on the eve of Independence.
3. Why handicrafts decline at the time of British government.
4. Describe the status of India's foreign trade at the time of British government.
5. Explain demographic profile at the time of British government.
6. Is there any positive impact of the British rule in India? Explain it.
7. Explain the impact of Railways in India.

Ch-9 (Comparative Development Experiences of India and its neighbours)
FOR'3' OR '4' Marks

1. Compare India, Pakistan and China on the basis of demographic Indicators.
2. Compare India, Pakistan and china on the basis of Gross Domestic Product and Sectoral Changes.
3. Compare India, Pakistan and China on the basis of Human Development.
4. Explain the path (Strategy) of Development of China.
5. Describe the Path (Strategy) of Development of Pakistan.
6. Explain the Path (Strategy) of Development of India.
7. State the meaning of 'Great Leap Forward Campaign' in 1958.
8. What is the important implication of the 'One Child norm' in China.

FOR '6' Marks

9. State any six indicators of Human Development.

Plant sapling in 10 inch black nursery pot. Take care of it and submit to school after summer vacation.

POLITICAL SCIENCE

➢ **PREPARE PROJECT FILE, each student has to make a project on the following topics according to roll number:**

1.THE END OF BIPOLARITY (ROLL NO-1-10)

2. UNITED NATIONS AND ITS ORGANISATIONS (ROLL NO-11-20)

3. CHALLENGES OF NATION - BUILDIND (ROLL NO-21 ONWARDS)

Type of project –Individual Project -It should be hand- written by the student.
Project should have 18-20 pages (use both the sides of the page) A-4 size –(one side plain and one side lined or colored sheets, colors, graphs, maps, pictures etc.
Your project should be spiral bound.

INSTRUCTIONS AND GUIDELINES:

Project will be developed and presented in the following order:

1. Cover Page- It should have - Title of the project and a slogan related to your topic, student's name, Admission. No., Roll no.
2. Index Page - it will contain all the sub- topics of the content, Certificate page.
3. Acknowledgement Page - To the institution, teachers, library, places. Visited and the persons who helped them in preparing the project.
4. Content – Content/ main part of the project.
5. Conclusion
6. Bibliography and Project Evaluation Report

➢ RECORD A 4-5 MIN VIDEO WITH A POWERPOINT (PPT) AND EXPRESS YOUR THOUGHT **ON PARTIES AND PARTY SYSTEM IN INDIA**.

    1. Instructions for making a video –
    a. Use a clear background while shooting the video.
    b. Wear school uniform only.
    c. Voice should be audible.
    d. Duration 4-5 min.
    e. Video should include school name and logo, your name and class.

➢ **Read and revise the chapters taught in the class.**

PHYSICAL EDUCATION HHW

1. Complete the work of L1 & L2 in your registers and learn them.

2. Revise worksheets and notes provided on the class Whatsapp group.

3. Write the following in your Physical Education Lab Manual (Practical File) -

   PART A. PHYSICAL FITNESS TEST –

   SAI Khelo India Test, Brockport Physical Fitness Test (BPFT)

   PART B. GAMES AND SPORTS-

   Any one game out of the options below according to your roll no. Labelled diagram of field, rules, equipment, etc.

   - Roll No. 1 To 5 – Cricket / Football
   - Roll No. 6 To 10 – Swimming / Volleyball
   - Roll No. 11 To 15 – Badminton / Hockey
   - Roll No. 16 To 20 – Basketball / Boxing
   - Roll No. 21 To 25 – Kabaddi / Handball
   - Roll No. 26 To 30 – Tennis / Bocce

   PART C. GAMES/ SPORTS FOR CWSN-

   Any one game of your choice out of the list below. Labelled diagram of field, rules, equipment, etc. (boccia, sitting volleyball, wheelchair basketball, unified badminton, unified basketball, unified football, blind cricket, goalball, floorball, wheelchair races and throws)

   PART D. YOGA-

   Do practice of any five asana at your home on daily basis.

   PART E. ASANAS-

   Procedure for asana, benefits and contraindication of any two asana for lifestyle diseases- Diabetes, Obesity, Hypertension, Asthma, Backpain

4. Make a self-video of explaining any one chapter/one topic with a PowerPoint presentation (PPT) and send it to this mail-id - jhsphysicaleducation1@gmail.com. Instructions for making a video –
   a. Use a clear background while shooting the video.
   b. Wear school uniform only.
   c. Voice should be audible.
   d. Duration – 2 min.
   e. Video should include school name and logo, your name and class.
   f. Use English language only for explanation.

INFORMATICS PRACTICES

1 To 7 questions are to be done in IP register, Make project synopsis (spiral binding) and learn chapter 3(SQL),5(SOCIETAL IMAPCT)

WEEKLY ASSESSMENT WILL BE DONE ON THE BASIS OF:

WEEK I :

1. After practicals, Atharv left the computer laboratory but forgot to sign off from his email account. Later, his classmate Revaan started using the same computer. He is now logged in as Atharv. He sends inflammatory email messages to few of his classmates using Atharv's email account. Revaan's activity is an example of which of the following cyber crime? Justify your answer.

a) Hacking

 b) Identity theft

 c) Cyber bullying

d) Plagiarism

2. Rishika found a crumpled paper under her desk. She picked it up and opened it. It contained some text which was struck off thrice. But she could still figure out easily that the struck off text was the email ID and password of Garvit, her classmate. What is ethically correct for Rishika to do?

 a) Inform Garvit so that he may change his password.

b) Give the password of Garvit's email ID to all other classmates.

c) Use Garvit's password to access his account.

3. Suhana is down with fever. So she decided not to go to school tomorrow. Next day, in the evening she called up her classmate, Shaurya and enquired about the computer class. She also requested him to explain the concept. Shaurya said, "Mam taught us how to use tuples in python". Further, he generously said, "Give me some time, I will email you the material which will help you to understand tuples in python". Shaurya quickly downloaded a 2-minute clip from the Internet explaining the concept of tuples in python. Using video editor, he added the text "Prepared by Shaurya" in the downloaded video clip. Then, he emailed the modified video clip to Suhana. This act of Shaurya is an example of:

a) Fair use

b) Hacking

 c) Copyright infringement

 d) Cyber crime

4. Write the differences between the following:

a) Copyrights and Patents

b) Plagiarism and Copyright infringement

c) Non-ethical hacking and Ethical hacking

d) Active and Passive footprints

e) Free software and Free and open source software

5. You are planning to go for a vacation. You surfed the Internet to get answers for the following queries:

 a) Weather conditions

 b) Availability of air tickets and fares

c) Places to visit

d) Best hotel deals

 Which of your above mentioned actions might have created a digital footprint?

6. What is data privacy? Websites that you visit collect what type of information about you?

<u>**WEEK II: (done on SQL interface take print out and paste on IP Register)**</u>

7. Complete Practical File With Database query using SQL

i) To create a database

ii) To create a student table with the student id ,name ,class,dob,sex, city and marks as attributes where the student id is the primary key.

iii) To insert the details of atleast 10 students in the above table.

iv) To delete the details of a particular student in the above table.

v) To increase marks by 5% for those students who have studid more than 6

vi) To display the entire content of the table.

vii) To display studid,name and marks of those students who are scoring marks more than 450

<u>**WEEK III-IV:**</u>

8. Prepare the basic synopsis of project as per the following guidelines: (printout)

The aim of the class project is to create tangible and useful IT applications. The learner may identify a realworld problem by exploring the environment. e.g. Students can visit shops/business places, communities or other organizations in their localities and enquire about the functioning of the organization, and how data are generated, stored and managed. The learner can take data stored in a csv or database file and analyze it using Python libraries and generate appropriate charts to visualize. If an organization is maintaining data offline, then the learner should create a database using MySQL and store the data in tables. Data can be imported in Pandas for analysis and visualization. Learners can use Python libraries of their choice to develop software for their school or any other social good. Learners should be sensitized to avoid plagiarism and violation of copyright issues while working on projects. Teachers should take necessary measures for this. Any resources (data, image etc.) used in the project must be suitably referenced

Humanties

GROUP 1: Mayank Jain,Harshit,Shardha

Group 2: Abinav , Kunal, Nancy

Group 3: Rishika

Group 4: Mayank kumar , Tushar, Vaibhav k

Group 5: Navya, Adesh, Gurpal

Group6: Ananya, Arslan,Kush

Group7: Abdullah

Group8: Arnav, Dhruv , Gouri

Group 9: Raghav ,Amit, ,Luvish

Group10: Ridhik ,Vaibhav D, Mohammad saad

Choose any one topic or other for the project synopsis from the list given below:

Player Information System

Payroll System

Hospital Management

Student Management System

Mobile Billing System

 Billing System(Any)

Student Fee Management

System Banking

Library Management System

Hotel Management System

School Information System

Bank Management System etc.

PROJECT TITLE (24pt. bold)

PROJECT SYNOPSIS (14pt. bold)

OF MAJOR PROJECT (12pt.)

XII IP (14 Pt. bold)
COMM/HUM (16pt.)

SUBMITTED BY

Name of Student (14pt)
Roll No. (12pt.)

Class Roll No. (12pt.)

GUIDEDE BY

Name of the Guide(14pt)

Jain Happy School
Sector- II, DIZ Area, Gole Market, New Delhi – 110001
(16pt. bold)
Month Year (12pt.)

Format for IP Project Synopsis

Title page:

1. **Name of Student**

2. **Roll No.**

3. **Class Roll No.**

4. **Present official Address with E-mail, telephone No.**

5. **Branch**

6. **Batch**

7. **Proposed Topic**

Introduction (should not exceed 3 pages)

The introduction part will include the brief introduction about the project to be developed, technology used, field of project (if specialized one), any special technical terms about the project.

Literature Survey: (should not exceed 2 pages)

This will describe the previous work which is done by the various authors/developers related to the project and already running project at any location.

Methodology/ Planning of work (should not exceed 1 page)

Methodology will include the steps to be followed to complete the project during the project development.

Facilities required for proposed work Software/Hardware required for the development of

the project.

References

Here specify the description of the study material referred for the development of the project.

SPECIFICATIONS FOR SYNOPSIS

1. **The synopsis shall be computer typed (Calibri, Size-12 point) and printed on A4 size paper.**

2. **The Synopsis shall be typed on one side only with 1.5 spacing with a margin 2.5 cm on the left, 2.5 cm on the top, and 1.25 cm on the right and at bottom.**