



Jain Happy School
(A Minority Educational Institution)
Syllabus (2022-23)
Class XII – A HUMANITIES
SYLLABUS

ANNUAL

SUBJECTS	SYLLABUS
ENGLISH	<p>Reading Comprehension: (Two Passages)</p> <ul style="list-style-type: none"> • Unseen passage (factual, descriptive or literary/ discursive or persuasive) • Case Based Unseen (Factual) Passage <p>Creative Writing Skills: Short Writing Tasks</p> <ul style="list-style-type: none"> • Notice • Formal/Informal Invitation or Reply to the Invitation • Letter to an Editor or Application for a job with resume • Article or Report Writing <p>Literature: Literary-prose/poetry Extracts Questions Based on Texts to assess comprehension and appreciation, analysis, inference, extrapolation</p> <p>Book- Flamingo (Prose)</p> <ul style="list-style-type: none"> • The Last Lesson • Lost Spring • Deep Water • The Rattrap • Indigo • Poets and Pancakes • The Interview • Going Places <p>Book-Flamingo (Poetry)</p> <ul style="list-style-type: none"> • My Mother at Sixty-Six • Keeping Quiet • A Thing of Beauty • A Roadside Stand • Aunt Jenifer’s Tigers <p>Book-Vistas (Prose)</p> <ul style="list-style-type: none"> • The Third Level • The Tiger King • Journey to the end of the Earth • The Enemy • On the Face of It • Memories of Childhood <ul style="list-style-type: none"> ○ The Cutting of My Long Hair ○ We Too are Human Beings <p>ALS + Project Work – 20 Marks</p>
ECONOMICS	<p>MACRO ECONOMICS – UNIT 1- NATIONAL INCOME AND RELATED AGGREGATES</p>

	<p>UNIT 2 – MONEY AND BANKING UNIT 3- DETERMINATION OF INCOME AND EMPLOYMENT UNIT – 4 GOVERNMENT BUDGET AND THE ECONOMY UNIT 5 – BALANCE OF PAYMENT</p> <p>INDIAN ECONOMIC DEVELOPMENT UNIT 6- DEVELOPMENT EXPERIENCE (1947-1990) AND ECONOMIC REFORMS SINCE 1991 UNIT 7 – CURRENT CHALLENGES FACING INDIAN ECONOMY UNIT 8 – DEVELOPMENT EXPERIENCE OF INDIA – A COMPARISON WITH NEIGHBOURS</p> <p>PROJECT WORK: 20 MARKS</p>
POLITICAL SCIENCE	<p>WORLD POLITICS CH-1-THE COLD WAR ERA CH-2-THE END OF BIPOLARITY CH-3-NEW CENTRES OF POWER CH-4-CONTEMPORARY SOUTH ASIA CH-5-UNITED NATIONS AND ITS ORGANISATION CH-6-SECURITY IN CONTEMPORARY WORLD CH-7-ENVIRONMENT AND NATURAL RESOURCES CH-8-GLOBALIZATION INDIAN POLITICS CH-1-CHALLENGES OF NATION BUILDING CH-2-ERA OF ONE PARTY DOMINANCE CH-3-POLITICS OF PARTY DEVELOPMENT CH-4-INDIA'S FOREIGN POLICY CH-5-PARTIES AND PARTY SYSTEM IN INDIA CH-6-DEMOCRATIC RESURGENCE CH-7-REGIONAL ASPIRATIONS CH-8-INDIAN POLITICS: RECENT TRENDS AND DEVELOPMENT Projectwork:20Marks</p>
HISTORY	<p>SECTION-A: ARCHAEOLOGY AND ANCIENT INDIA THEME-1 THE STORY OF THE FIRST CITIES THEME-2 KINGS, FARMERS AND TOWNS THEME-3 KINSHIP, CASTE AND CLASS THEME-4 THINKERS, BELIEFS AND BUILDINGS</p> <p>SECTION-B: INDIA: MEDIEVAL INDIA THEME-5 THROUGH THE EYES OF TRAVELLERS THEME-6 BHAKTI: SUFI TRADITIONS (CHANGES IN RELIGIOUS BELIEFS AND DEVOTIONAL TEXTS) THEME-7 AN IMPERIAL CAPITAL: VIJAYANAGAR THEME-8 PEASANTS, ZAMINDARS AND THE STATE SECTION-C: THEMES IN INDIAN HISTORY THEME-10 COLONIALISM AND COUNTRYSIDE THEME-11 REBELS AND THE RAJ THEME-13 MAHATMA GANDHI AND THE NATIONALIST MOVEMENT THEME-15 FRAMING OF THE CONSTITUTION</p> <p>LIST OF MAPS FOR PRE BOARD/BOARD EXAMINATION</p>

	<p>BOOK 1</p> <p>Page 2</p> <p>Mature Harappan sites:</p> <ul style="list-style-type: none"> ● Harappa, Banawali, Kalibangan, Balakot, Rakhigarhi, Dholavira, Nageshwar, Lothal, Mohenjodaro, Chanhudaro, KotDiji. Page 30 <p>Mahajanapada and cities:</p> <ul style="list-style-type: none"> ● Vajji, Magadha, Kosala, Kuru, Panchala, Gandhara, AvanΘ, Rajgir, Ujjain, Taxila, Varanasi. Page 33 <p>Distribution of Ashokan inscriptions:</p> <ul style="list-style-type: none"> ● Kushanas, Shakas, Satavahanas, Vakatakas, Guptas ● CiΘes/towns: Mathura, Kannauj, Puhar, Braghukachchha ● Pillar inscripΘons – Sanchi, Topra, Meerut Pillar and Kaushambi. ● Kingdom of Cholas, Cheras and Pandyas. Page 43 <p>Important kingdoms and towns:</p> <ul style="list-style-type: none"> ● Kushanas, Shakas, Satavahanas, Vakatakas, Guptas ● CiΘes/towns: Mathura, Kanauj, Puhar, Braghukachchha, Shravasti, Rajgir, Vaishali, Varanasi, Vidisha <p>Page 95 Major Buddhist Sites:</p> <ul style="list-style-type: none"> ● Nagarjunakonda, Sanchi, AmaravaΘ, Lumbini, Nasik, Bharhut, Bodh Gaya, Ajanta. <p>BOOK 2</p> <p>Page 174</p> <p>Bidar, Golconda, Bijapur, Vijayanagar, Chandragiri, Kanchipuram, Mysore, Thanjavur, Kolar, Tirunelveli</p> <p>Page 214</p> <p>Territories under Babur, Akbar and Aurangzeb:</p> <ul style="list-style-type: none"> ● Delhi, Agra, Panipat, Amber, Ajmer, Lahore, Goa. <p>BOOK 3</p> <p>Page 297</p> <p>Territories/cities under British Control in 1857: Punjab, Sindh, Bombay, Madras Fort St. David, Masulipatam, Berar, Bengal, Bihar, Orissa, Avadh, Surat, Calcutta, Patna, Benaras, Allahabad and Lucknow.</p> <p>Page 305</p> <p>Main centres of the Revolt of 1857: Delhi, Meerut, Jhansi, Lucknow, Kanpur, Azamgarh, Calcutta, Benaras, Gwalior, Jabalpur, Agra, Awadh.</p> <p>10 Important centres of the National Movement: Champaran, Kheda, Ahmedabad, Benaras, Amritsar, Chauri Chaura, Lahore, Bardoli, Dandi, Bombay (Quit India Resolution), Karachi</p>
MATHEMATICS	<p>CH - 1 RELATIONS & FUNCTIONS</p> <p>CH - 2 INVERSE TRIGONOMETRIC FUNCTIONS</p> <p>CH - 3 MATRICES</p> <p>CH - 4 DETERMINANTS</p> <p>CH - 5 CONTINUITY AND DIFFERENTIABILITY</p> <p>CH - 6 APPLICATION OF DERIVATIVES</p> <p>CH - 7 INTEGRATION</p> <p>CH - 8 AREA UNDER THE CURVE</p> <p>CH - 9 DIFFERENTIAL EQUATIONS</p> <p>CH - 10 VECTORS</p> <p>CH - 11 THREE-DIMENSIONAL GEOMETRY</p> <p>CH - 12 LINEAR PROGRAMMING</p> <p>CH - 13 PROBABILITY</p>
INFORMATION PRACTICES	<p>CHAPTER-1 (DATA HANDLING USING PANDAS-I)</p> <p>CHAPTER-3 (DATA VISUALIZATION USING PYPLOT)</p>

	CHAPTER-6(SOCIETAL IMPACTS) CHAPTER-4(DATABASE QUERY USING SQL) CHAPTER-5(COMPUTER NETWORKS)
PHYSICAL EDUCATION	CH – 1 – PLANNING IN SPORTS CH – 2 – SPORTS AND NUTRITION CH – 3 - YOGA & LIFESTYLE CH – 4 - PHYSICAL EDUCATION & SPORTS FOR CWSN (CHILDREN WITH SPECIAL NEEDS -DIVYANG) CH – 5 – CHILDREN & WOMEN IN SPORTS CH – 6 – TEST & MEASUREMENT IN SPORTS CH – 7 - PHYSIOLOGY & INJURIES IN SPORTS CH – 8 - BIOMECHANICS AND SPORTS CH – 9 - PSYCHOLOGY & SPORTS CH – 10 - TRAINING IN SPORTS